**Attachment 24: Whale Evolution Gallery Walk Rubric**

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| **Elements** | **5** | **4** | **3** | **2** | **1** |
| **Content: Evidences, and examples** | Biochemical, Fossil, Homologous Structure, and 4 specific examples other than in Activity section of lesson | Biochemical, Fossil, Homologous Structure, and 2 specific examples other than in Activity section of lesson | Biochemical, Fossil, Homologous Structure | 2 of 3 evidences | 0-1 evidence |
| **Understanding** | Presented evidences clearly, accurately, | Presented evidences clearly, accurately, | Presented evidences clearly, accurately, | Presented evidence, but incomplete, unclear or inaccurate | Presented no specific  evidences |
| **Using Evidence to support a claim** | Made obvious connections between all evidences and conclusions | made some (not all) connections between some evidences and conclusions | made general connections between evidences and conclusions | Evidence used but either inaccurate or did not support conclusions | Conclusion had no support from evidence |
| **Visual (mini-presentation board)** | Visual displayed appealing, clear, professional manner (no handwriting, color minimized, not scrapbooky” | Visual displayed materials clearly, and professionally, but unappealing | Visual displayed materials clearly, but non professionally | Visual was incomplete or unclear, and nonprofessional | No visual |
| **Required Elements:**   1. **one each diagram, chart and picture** 2. **whale’s relationship to modern animals** 3. **Whale’s ancestry** 4. **What evidence could be added to validate conclusion even more.** | Had extensively more than was required in all elements (1-4); all accurate | Had a few more than required elements (1-4); all accurate | Had required elements; all accurate | Had 2-3 out of 4 required elements (1-4); accurate | Had less than 2 required elements (1-4) or **ANY**  **elements were inaccurate** |